

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: 5/21/2009

School	Prestonsburg High	Reviewed by	Jenny McCarty
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	x	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Column 3 – Number of participants incorrect. Corrected copy attached to this report.
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: <ul style="list-style-type: none"> • Your expenditures are outside the acceptable parameters again for the past year reported. Hopefully when you get your new polices and procedures in place for athletics, the school should begin to have more equitable spending per male and female participant. • Please submit the minutes of your Gender Equity Review Committee with next years' annual report.



**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1**

KHSAA
Form T1
F: Forms/T1
Rev. 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	291	52	126 111	46.5 39
Row 2	BOYS	271	48	195 97	53.5 61
Row 3	Totals	562	100%	321 308	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 27

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Jed Neume

Date: 4/3/09



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
 F:Forms/GE19
 Rev:12/08

(To be submitted by April 15, 2009 along with other required forms)

The Prestonsburg High School, Prestonsburg, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Ted George	PO Box 1490 Prestonsburg Ky 41653	886-2252	Principal
Sean Ousley	186 Quad A Lane Martin, Ky 41649	285-9904	Assistant Principal, Athletic Director
John DeRossett	PO Box 673 Prestonsburg Ky 41653	874-2550	Coach(Football, FP Softball)
Jackie Crisp	PO Box 113 Allen Ky 41601	874-2219	Coach (GBasketball, Volleyball)
Terri McCoy	242 Cardinal Estate Prestonsburg Ky 41653	886-1624	Parent (BBasketball, Football)
Seth Setser	971 Lf t Frk Little Paint Prestonsburg Ky 41653	886-9244	Student (Football, BBasketball)
Alexis DeRossett	PO Box 673 Prestonsburg Ky 41653	874-2550	Student(GBasketball, FP Softball)

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

Nov, 11, 2008
Jan. 13, 2009
March 18, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Sean Ousley	Ass't Principal/AD	186 Quad A Martin KY41649	285-9904 606

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Keith Henry	Floyd Co. Schools AD	11479 Main Street Martin, Ky.41649	285-3634

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Ted George
 Principal's Signature Date 4/3 2009

[Signature]
 Superintendent Signature School Board Chairpersons' Signature
 (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-1

KHSAA
 Form T1
 F:Forms/T1
 Rev.10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	291	52	126 111	46.5 38
Row 2	BOYS	271	48	195 111	53.5 61
Row 3	Totals	562	100%	321 368	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 27

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ed Gump Date: 4/3/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	7	95	0	0	
	Row 2	j.v.:	4	59	0	0	
	Row 3	frosh:	2	17	0	0	
	Row 4	total:	13	171	0	0	0
BOYS	Row 5	varsity:	7	119	0	0	
	Row 6	j.v.:	4	58	0	0	
	Row 7	frosh:	2	20	0	0	
	Row 8	total:	13	197	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Jed George

Date: _____

4/3/09

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

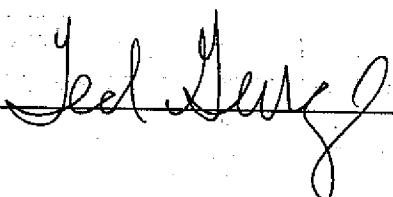
KHSAA
 Form T3
 Rev. 12/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	no		no
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	Yes Cross Country		Yes Cross country
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	no		no
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	no		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Cross Country		Yes Cross Country

Plans to Address Interest: The school will conduct 3 meetings to gauge interest 1st meeting with students during the school day in April. 2nd meeting will be after school to gauge interest in students and their parents in month of May. 3rd meeting will be in June to detail plan for final feasibility of program and take before School-Based Council.

Principal's Signature:  Date: 4/3/09



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T-4
F:Forms/T-4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	95	55.5
Row 2	j.v.:	4	59	34.5
Row 3	frosh:	2	17	10
Row 4	total:		171	100%
Boys				
Row 5	varsity:	7	119	60.4
Row 6	j.v.:	4	58	29.4
Row 7	frosh:	2	20	10.2
Row 8	total:		197	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

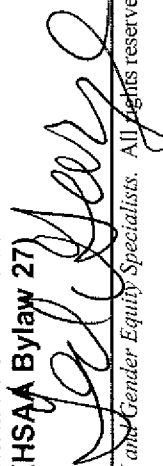
Principal's Signature: *Paul George* Date: 4/3/09

2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G basketball	8452	3542	5448	1460	268	1964	6750	3	0	0	0	0	0
B basketball	6707	5784	5135	2400	268	2020	6750	3	0	0	0	0	1500
G softball	1838	1421	3156	3625		600	2000	2	0	0	2034	0	0
B baseball	2542	3478	3586	825		2142	2000	2	0	0	8234	0	0
G cross country	0		0	0		0	0		0	0	0	0	0
B cross country	0		0	0		0	0		00	0	0	0	0
G golf	470		540	185		250	750	1	0	0	0	0	0
B golf	470		540	155		250	750	1	0	0	0	0	0
G soccer	987		1263	348		482	1250	1	0	0	0	0	0
B soccer	1035		1263	289		365	1250	1	0	0	0	0	0
G swimming	0		0	0		0	0		0	0	0	0	0
B swimming	0		0	0		0	0		0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: 

Date: 4/3/09

2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	864		885	322	0	260	750	1	0	0	0	0
B track	864		885	322	0	180	750	1	0	0	0	0
G tennis	917	450	823	385	0	250	750	1	0	0	0	0
B tennis	563	450	823	223	0	150	750	1	0	0	0	0
G volleyball	1512		1880	680	256	350	1500	2	0	0	0	0
B wrestling	0		0	0	0	0	0		0	0	0	0
G (list sport)	0		0	0	0	0	0		0	0	0	0
B football	2602	27,688	7745	3500	0	371	9500	4	0	0	0	1200
G (list sport)	0		0	0	0	0	0	3	0	0	0	0
B (list sport)	0		0	0	0	0	0		0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$118,299	66
Girls	\$61,917	34
Total:	\$180,216	100%

Principal Signature: [Signature] Date: 4/3/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X Football	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X Football	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X Notoriety and Success	
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Weight room facility	School will have a written usage plan for the weight room and make facility equipment more female friendly with lighter weights and more cardio equipment and closing the room off to allow females to dress.	April 15, 2009
Hitting Facility At Stone Crest	There will be a usage schedule to allow equal access to the hitting facility at Stonecrest. Boy's/Girl's team will rotate access on a weekly basis during their season.	April 15, 2009
Digital Pictures of Hitting Facility at StoneCrest	This will be sent to KHSAA by April 15 th deadline	April 15th 2009
Meeting Standards for compliance of Opportunities	Through Student Interest surveys the school will hold meetings to gauge interest for any sport that student body shows a interest.	Spring 2009

School Inventory June 2009
All sports will complete a inventory of all Equipment in their sport

Uniform Rotation Policy June 2009
All sports will follow the written policy of Uniform replacement.

Principal's Signature: *Jack Lutz* **Date:** 4/3/09



**2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY**
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: Prestonsburg High

Enrollment
(9-12 Grade): 562 (SHOULD AGREE WITH FORM T-1, COLUMN 1,
ROW 3)

Number of 9-11 Grade Students Surveyed:66

Number of 8th Grade Students Surveyed:64

Date: March 30-April 3, 2009

Completed By: Sean Ousley

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

130 Number of Surveys
130 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? English classes
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

4 Cross Country (Girls)
1 Cross Country (Boys)
29 Football (Boys)
3 Golf (Girls)
11 Golf (Boys)
14 Soccer (Girls)
9 Soccer (Boys)
25 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

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- 17 Basketball (Girls)
- 31 Basketball (Boys)
- 13 Indoor Track (Girls)
- 5 Indoor Track (Boys)
- 8 Swimming & Diving (Girls)
- 8 Swimming & Diving (Boys)
- 9 Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

- 23 Baseball (Boys)
- 25 Fast Pitch Softball (Girls)
- 10 Tennis (Girls)
- 7 Tennis (Boys)
- 12 Track (Girls)
- 11 Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

- 23 Archery
- 5 Field Hockey
- 19 Bowling
- 2 Gymnastics (Boys)
- 12 Gymnastics (Girls)
- 10 Ice Hockey
- 7 Lacrosse (Boys)
- 6 Lacrosse (Girls)
- 15 Rifle
- 10 Rodeo
- 7 Slow Pitch Softball
- 6 Volleyball (Boys)
- 0 Water Polo
- 35 Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
U-19 Soccer	3
Football	1
Lacrosse	1
Basketball	1
Ice Skating	1
Hockey	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
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<u>Sport</u>	<u>Number</u>
Archery	11
Lacrosse	4
Swimming	3
Wrestling	4
Volleyball	32
Basketball	22
Badminton	

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

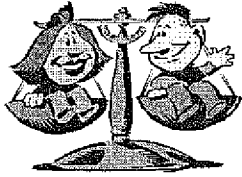
<u>Sport</u>	<u>Number</u>
Motocross	4
Swimming	2
Football	3
Martial Arts	5
Soccer	3

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 9 I prefer other activities such as band, chorus, etc.
- 28 I don't have time
- 11 The practice schedules and game times are inconvenient
- 8 The sport I like isn't offered
- 17 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 13 Working
- 12 Other:

Student Suggestions to encourage participation
 Advertise more, Do fundraiser to add sport, Better coaches, More Competitive Teams
 (win more)

Bob George 4-3-09
 Principal's Signature Date



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE:

School		Reviewed by	
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

GE 19 (Annual Verification)	T-35 (Budget Expenses)
T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
T-2 (Summary Program Chart 2)	T-41 (Checklist – Overall Interscholastic Program)
T-3 (Summary Program Chart 3)	T-60 (Corrective Action Plan)
T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: